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CONNECTICUT SCHOOL DOCUMENT

No 6 — 1906

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CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Eighteenth year

1906 — 1907



1906

MEMBERS
OF THE
STATE BOARD OF EDUCATION
1906

HENRY ROBERTS <i>Governor</i>	. . . . .	Hartford
ROLLIN S WOODRUFF <i>Lieut-Governor</i>	. . . . .	New Haven
EDWARD D ROBBINS	. . . . .	Wethersfield
WILLIAM H PALMER JR	. . . . .	Norwich
GEORGE M CARRINGTON	. . . . .	Winsted
WILLIAM G SUMNER	. . . . .	New Haven

CHARLES D HINE *Secretary* Hartford

ASAHEL J WRIGHT *Clerk*

OFFICE
ROOM 42 CAPITOL Hartford

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NORMAL SCHOOL CALENDAR, 1906-1907

1906

School year begins	Tuesday morning	September 4
Thanksgiving recess begins	Wednesday night	November 28
Thanksgiving recess ends	Monday morning	December 3
Christmas recess begins	Friday night	December 21
Christmas recess ends	Wednesday morning	January 2

1907

First half year ends	Friday night	January 25
Second half year begins	Monday morning	January 28
Washington's birthday	Friday	February 22
Spring recess begins	Friday night	March 22
Spring recess ends	Monday morning	April 1
Memorial day	Thursday	May 30
School year ends	Friday	June 21

VACATION

School year begins	Tuesday morning	September 3
Thanksgiving recess begins	Wednesday night	November 27
Thanksgiving recess ends	Monday morning	December 2
Christmas recess begins	Friday night	December 20
Christmas recess ends	Thursday morning	January 2

The model and training schools will observe the same calendar as the other public schools in the town.

TEACHERS

HENRY T BURR Principal	.	.	.	122 Windham St
<i>Psychology ; History of Education</i>				
MABEL I JENKINS .	.	.	.	12 Oak St
<i>History ; English</i>				
MAY E DAVISON .	.	.	.	76 Windham St
<i>Grade V</i>				
JENNIE E DENNEHY .	.	.	.	290 Prospect St
<i>Grade VII</i>				
FREDERICK W STAEBNER .	.	.	.	258 Lewiston Av
<i>Science ; Geography</i>				
ELIZA A CHEYNEY .	.	.	.	36 Windham St
<i>Grade IV</i>				
ELIZA G RAWSON .	.	.	.	325 Prospect St
<i>Librarian</i>				
MARY A QUINN .	.	.	.	290 Prospect St
<i>Grade VI</i>				
MARY M SOUTHER .	.	.	.	325 Prospect St
<i>Music</i>				
ELIZABETH CLEASBY .	.	.	.	84 Windham St
<i>Grade I</i>				
MIRIAM S SKIDMORE .	.	.	.	12 Oak St
<i>Methods ; Training</i>				
FANNIE A BISHOP .	.	.	.	325 Prospect St
<i>Kindergarten, Principal</i>				
G VIVIEN BROWN .	.	.	.	114 Windham St
<i>Kindergarten</i>				
E ANNETTE HINDS .	.	.	.	325 Prospect St
<i>Grade II</i>				
MAUD ELIZABETH LOVE .	.	.	.	84 Windham St
<i>Drawing</i>				
ALICE E PHELPS .	.	.	.	84 Windham St
<i>Grade III</i>				
GEORGE W DICKSON .	.	.	.	181 Lewiston Av
<i>Principal of Model Schools ; Supervisor of writing</i>				
EDITH SCOT PASCHALL .	.	.	.	84 Windham St
<i>Mathematics ; Gymnastics</i>				

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902) :

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

AGE — All candidates must be sixteen years of age or over at the time of admission.

TESTIMONIALS — Each applicant must bring satisfactory testimonials as to character and attainments from the high school principal or a school visitor of the town in which the applicant resides.*

EVIDENCE OF PREPARATION — Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(a) certificates of graduation from high schools offering a course of study at least three years in length, or

(b) evidence that they have received the equivalent of a high school education, or

(c) a state teachers' certificate, or

(d) evidence of two years' successful experience in teaching.

Applicants of some maturity who desire to take a course in the normal school, but who are unable to satisfy the requirements enumerated, may be admitted to a course of not less than three years in length.

All desiring to enter should correspond with the principal as early as possible.

INTENTION TO TEACH — The object of this school is to fit young men and young women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be declared in writing — is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

* Page 24 of this catalogue may be used

COURSES OF INSTRUCTION

- I Three years' course
- II General course
- III Kindergarten training course
- IV Advanced courses
- V Correspondence courses for teachers

In addition to these, special courses may be arranged to meet individual cases.

I THREE YEARS COURSE

Applicants who desire to take a course in the normal school and who are unable to satisfy the requirements (a-d) enumerated on page 7, but who are qualified in other respects, may be admitted to a course of not less than three years. The satisfactory completion of the first year of this course will admit any student to the junior class.

II GENERAL COURSE

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

- 1 a study of the common school subjects from the teacher's standpoint
- 2 a study of the laws of mental activity and their relation to teaching
- 3 directed observation of school work
- 4 teaching in public schools daily for twenty weeks.

Pupils are excused from the school when the required work has been completed.

GENERAL COURSE OF STUDY

Preparatory class

English 40 weeks 5 periods a week	Geometry 40 weeks 4 periods a week	Geography 30 weeks 5 periods a week	Elementary Science 20 weeks 4 periods a week Zoology 10 weeks 5 periods a week	Music 40 weeks 2 periods a week Drawing 40 weeks 2 periods a week Penmanship 40 weeks 1 period a week	Physical Training 40 weeks 2 periods a week
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Junior class

English 40 weeks 3 periods a week Reading 40 weeks 1 period a week	Arithmetic 20 weeks 5 periods a week Psychology 20 weeks 4 periods a week	History 40 weeks 4 periods a week	Botany 16 weeks 4 periods a week Mineralogy 10 weeks 4 periods a week Chemistry 14 weeks 4 periods a week	Music 40 weeks 3 periods a week Drawing 40 weeks 2 periods a week Penmanship 40 weeks 1 period a week	Physiology 40 weeks 2 periods a week Physical Training 40 weeks 2 periods a week
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Senior class

English 20 weeks 2 periods a week	Methods 20 weeks 5 periods a week History of Education 20 weeks 1 period a week	Geography 20 weeks 5 periods a week Civil Government 15 weeks 4 periods a week	Physics 20 weeks 4 periods a week Mathematical Geography 5 weeks 4 periods a week	Music 20 weeks 2 periods a week Drawing 20 weeks 2 periods a week	Physical Training 20 weeks 2 periods a week
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Teaching in public schools daily (all day) for 20 weeks.

III KINDERGARTEN TRAINING COURSE

A limited number of students are received for instruction in kindergarten methods. All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches, and bring to the work a decided aptitude for dealing with little children.

The kindergarten training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who has not attained the age of eighteen years, and who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts

Games

Literature for children

Drawing

Study of lives of educational reformers

Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days

Organization

IV ADVANCED COURSES

Professional course

The aim of this course is to afford an opportunity for a more extended and complete study of pedagogical principles and their application to special subjects than the time usually allotted in a normal school course allows.

The professional course will give to those of suitable attainments an opportunity to fit themselves to do training work, and to act as supervisors and principals in public schools. The demand for teachers qualified to fill positions of responsibility is quite beyond the present supply.

Graduates of colleges, normal school graduates, and teach-

ers of approved scholarship and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

V CORRESPONDENCE COURSES

In connection with the normal training school at Willimantic, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, drawing, and penmanship.

Students who enter upon any of these courses will be enrolled as nonresident students of the school and their names will appear in the annual catalogue.

PURPOSE

This nonresidential connection with the normal school is intended for

- 1 teachers who desire to study a particular subject under direction
- 2 teachers who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required
- 3 teachers who are preparing for the examination for the state certificate.

PLAN OF WORK

Lesson papers containing assignments of work, references, directions, suggestions, and questions will be sent to the student. By means of these the student prepares the lesson making use of all available helps. After preparation the recitation paper is written without help, and mailed to the school.

The recitation paper will be read, corrected, and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of study on page 9. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

ADMISSION

Any person over eighteen years of age engaged in teaching in any public school in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

CREDIT

Nonresident students will receive credit for courses satisfactorily completed. Students successfully completing the entire list of courses noted above and a special course in psychology will be admitted to the senior class of the Willimantic normal school.

The normal school diploma will be granted to all who satisfy the requirements of the training department.

RESIDENT PRACTICE

The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method, consisting of observation of teaching and discussion of principles, cannot be undertaken by nonresident students.

For further information, address the principal.

GENERAL INFORMATION.

AIM OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

LENGTH OF COURSE

The general course is planned for two years, and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

ADMISSION TO ADVANCED STANDING

Pupils will be allowed to omit any subjects in the course upon satisfactory evidence of thorough scholarship in these subjects. Special examinations will be given upon application after entrance to the school.

Students who can present a pass card showing that they have passed the state examination in civil government will be excused from that subject.

Time gained by passing subjects on examination may be devoted to special work either in subject matter or in training.

Provided sufficient time can be gained in the manner described, the course may be completed in less than two years. This is, however, generally quite impracticable for those who enter with only such preparation as is usually afforded by high schools.

SPECIAL TRAINING

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

PRACTICAL TEACHING

There are, at present, twenty-one schools, including kindergartens, available for purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

The order of work in the general course is as follows

I study of subject matter

2 directed observation of work in all grades of model and training schools

3 teaching in public schools daily for five months.

Observation means much more than merely visiting schools. It has an important place on the program throughout the course. Students are expected to prepare the lessons observed in order that they may observe more intelligently. Written reports and conferences follow the observation.

Completion of the first two lines of work enumerated precedes the practice-teaching. Before beginning this part of the course the pupil has seen more of common schools and has received far more in the way of professional preparation than three-fourths of the teachers who every year begin teaching in the public schools of this state; but in addition to this, half a year of teaching in the public schools of the town under competent supervision must be satisfactorily completed before a diploma can be granted.

Each student is assigned to a class and is responsible for the teaching and management for the given term.

Conferences held immediately after the close of the afternoon session afford an opportunity for discussing principles in the light of experience, and for giving helpful suggestions, encouragement, and inspiration.

Teachers in training are required to observe the same hours as teachers regularly employed.

SECURING POSITIONS

While no guarantee can be given that positions will be found for graduates, all possible assistance is rendered.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains nearly ten thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

All pupils are required to wear gymnasium suits while at work in the gymnasium.

Those who prefer to make gymnasium suits before entering the school can obtain directions by writing to Miss Edith Scot Paschall, director of gymnastics.

The cost of suits made to order at the school is about \$3.50.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

THE DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is about twice as great as the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about ten thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is especially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about \$3.50 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than \$200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children.

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school if, within the two years following the date of graduation she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

STATE CERTIFICATE

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

GRADUATES

JUNE 22, 1906

Barstow, Edna Estelle	Groton
Branch, Bertha Marion	Danielson
Brewster, Eleanor May	New London
Campbell, Edith Jane	Norwich
Cary, Katherine	Willimantic
Case, Minnie Ella	Colchester
Chandler, Ida M	Hampton
Chandler, Minnie E	Hampton
Chase, Lillian Frances	Killingly
Clark, Anna Davis	New Haven
Curry, Anna B	Hartford
Donahue, Mary Claire	Mystic
Dowd, Margaret A	Naugatuck
Edwards, Agnes Evelyn	Waterford
Edwards, Nettie Viola	Waterford
Kelley, Helen Katherine	Willimantic
Miller, Elizabeth	Waterbury
Putnam, Eliza Day	Danielson
Rollinson, Ethel Augusta	Stafford Springs
Sardam, Anna M	Norfolk
Sharpe, Mae Putnam	Abington
Waters, Mary Cecelia	Moosup
Young, Ethel Catherine	Yantic

KINDERGARTEN DEPARTMENT

Chappell, Ruth	New London
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LIST OF RESIDENT STUDENTS

SENIORS

Name	Town	P O Address	City Address
Abel, Alice Louise	Stafford	(Stafford Springs)	46 Windham
Ahern, Nellie Frances	Norwich		168 Prospect
Alford, Marion J	Windham	(Willimantic)	196 Prospect
Amidon, Lillian	Ashford	(East Willington)	260 Summit
Avery, Mary Lucretia	Groton		40 Pearl
Bartlett, Iva Fay	Montville		185 High
Bogue, Iva Elizabeth	Montville		260 Summit
Bradley, Edith Fish	Groton	(West Mystic)	260 Summit
Brown, Agnes Estelle	Hampton	(Howard Valley)	114 Windham
Buckley, Mary Elizabeth	New London		66 Windham
Burke, Helen M	Windham	(Willimantic)	215 Jackson
Cahill, Elizabeth May	Chatham	(East Hampton)	19 Prospect
Collins, Estelle Cecelia	New London		30 Pearl
Cosgrove, Marion Susan	Windham	(Willimantic)	49 Winter
Coughlan, Anna J	Waterbury		46 Windham
Crooks, Adelaide Brines	Norwich		30 Pearl
Desmarais, Ida May	Norwich	(Taftville)	168 Prospect
Donahue, Marguerite M	New London		66 Windham
Engelhardt, Anna Helen	Naugatuck		46 Windham
Gilmore, Margaret Lauretta	Stonington		30 Pearl
Hill, Mary Crowell	Norwich		36 Windham
Keefe, Elizabeth Helene	New London		265 Prospect
Kelley, Annie Goddard	New London		46 Windham
Keubler, Julia Burnham	Norwich		30 Pearl
Lee, Colette Magdalen	Windham	(Willimantic)	72 Chapman
Little, Edith Elizabeth	Windham	(Willimantic)	305 Prospect
Lord, Irma Bulkeley	Hebron	(Turnerville)	76 Windham
MacClenathan, Ruth Humphreys	Norwich		260 Summit
McLean, Anna Loomis	Andover		36 Windham
Malloy, Marion F	Norwich		36 Pearl
Maxson, Irene Marie	New London		66 Windham
Murray, Katherine Eleanor	Norwich		36 Pearl
O'Connell, Anna Charlotte	Colchester		210 Jackson
Rix, Amy Eva	Salem	(Colchester)	76 Windham
Ryley, Madalene Mitchell	New London		185 High
Sims, Mabel Matilda	Montclair	N J	260 Summit
Smith, Annie L	Windham	(South Windham)	
Snow, Myra Alice	Windham	(Willimantic)	15 River
Stillwell, Eliza Stewart	Windham	(Willimantic)	24 Chestnut
Strong, Florence Arline	Windham	(Willimantic)	808 Main
Tiffany, Rose Burch	Groton		66 Windham

Name	Town P O Address	City Address
Tripp, Ethel Minnette	<i>Killingly (Danielson)</i>	100 High
Voorhees, Louise King	<i>Norwich</i>	
White, Corinne Ethel	<i>Norwich</i>	46 Windham
Witter, Grace E	<i>Killingly (Danielson)</i>	46 Windham
Young, Mary Elizabeth	<i>Norwich</i>	

46

JUNIORS

Armstrong, Helen	<i>Montclair N J</i>	46 Windham
Boylan, Mary Alice	<i>New London</i>	66 Windham
Burleson, Nellie Towne	<i>Woodstock (South Woodstock)</i>	266 Walnut
Burrill, Clara A	<i>Putnam</i>	120 Spring
Buttomer, Dora E	<i>Waterbury</i>	46 Windham
Casey, Florence P	<i>New London</i>	30 Pearl
Chism, Julia Belle	<i>Windham (Willimantic)</i>	167 Summit
Cruff, Maude Edith	<i>Thompson</i>	237 Valley
Curran, Anna M	<i>Norwich</i>	
Donahoe, Fidelis G	<i>Sprague (Baltic)</i>	
Donahue, Elizabeth A	<i>New London</i>	114 Spring
Engstrom, Anna M	<i>Windham (South Windham)</i>	
Filer, Beatrice Ward	<i>Killingly (Attawaugan)</i>	46 Windham
Ford, Myra G	<i>New London</i>	46 Windham
Gallup, Esther Grant	<i>Voluntown (Ekonk)</i>	318 Valley
Heath, Harriet Elizabeth	<i>Groton (Mystic)</i>	251 Summit
Jacobs, Helen Gertrude	<i>Dudley Mass</i>	260 Summit
Kelly, Veronica A	<i>Waterbury</i>	318 Valley
Lamb, Bertha Crane	<i>Ledyard (Mystic)</i>	237 Valley
Lee, Blanche G	<i>Windham (Willimantic)</i>	1173 Main
Little, Lena	<i>Windham (Willimantic)</i>	305 Prospect
MacDonald, Esmeralda	<i>Putnam</i>	
Meyers, Mabel G	<i>Stafford Springs</i>	36 Windham
Moore, Lottie	<i>Waterbury (Waterville)</i>	257 Summit
Moreau, Aldea Priscille	<i>Windham (Willimantic)</i>	260 Jackson
Murray, Ellen Quinn	<i>New London</i>	30 Pearl
Nolan, Catherine M	<i>Waterbury</i>	46 Windham
O'Connell, Kathryn	<i>Colchester</i>	210 Jackson
Perry, Nina Emeline	<i>Norwich</i>	215 Valley
Richmond, Alice H	<i>Preston (Norwich)</i>	251 Summit
Richmond, Minnie B	<i>Preston (Norwich)</i>	251 Summit
Rosenthal, Maude Amelia	<i>Norwich</i>	
Rossiter, Ruth Frances	<i>Norwich</i>	115 Prospect
Ryan, Anna C	<i>New London</i>	114 Spring
Shea, Margaret	<i>Windham (Willimantic)</i>	7 Strong's Court
Shirley, Florence May	<i>Sprague (Baltic)</i>	
Stanton, Grace May	<i>Killingly (Danielson)</i>	46 Windham
Sullivan, May Loretta	<i>Windham (Willimantic)</i>	21 Lewiston Av
Talcott, Mary Tillinghast	<i>New London</i>	66 Windham

Name	Town	P O Address	City Address
Taylor, Frances Elsworth	Brooklyn	(Danielson)	36 Windham
Terry, Felicia Cornelia	Brooklyn		46 Windham
Westcott, Bessie Downer	Plainfield	(Wauregan)	318 Valley 42

PREPARATORY CLASS

Clark, Ethel Abby	Hebron	(Westchester)	26 Pearl
Curtis, Phila Mabel	Ashford	(Westford)	1173 Main
Galligan, Anna M	Windham	(Willimantic)	
Smith, Ruth Clarke	Windham	(Willimantic)	146 Valley 4

SPECIAL STUDENTS

Agard, Mary C	South Hadley Mass	237 Valley
Babcock, Edith V	Stonington (Westerly R I)	46 Windham
Kelley, Helen Katherine	Windham (Willimantic)	287 Summit 3

ATTENDANCE BY TOWNS

Twenty-six towns are represented, as follows:

Andover 1	Plainfield 1
Ashford 2	Preston 2
Brooklyn 2	Putnam 2
Chatham 1	Salem 1
Colchester 2	Sprague 2
Groton 4	Stafford 2
Hampton 1	Stonington 2
Hebron 2	Thompson 1
Killingly 4	Voluntown 1
Ledyard 1	Waterbury 5
Montville 2	Windham 19
Naugatuck 1	Woodstock 1
New London 14	
Norwich 15	

Total	91
Other States: Massachusetts	2
New Jersey	2

4

95

ATTENDANCE BY COUNTIES

Counties	Students	Towns
New Haven	6	2
New London	46	11
Windham	33	9
Middlesex	1	1
Tolland	5	3
	91	26

LIST OF NONRESIDENT STUDENTS

(Enrolled September 26, 1906)

Name	Teaching Address	Home Address
Avery, Nellie B	<i>East Haddam</i>	Colchester
Barton, Virginia A	<i>East Kent</i>	East Kent
Benjamin, Grace Smith	<i>Norwich</i>	Norwich
Bennett, Florence M	<i>Norwich</i>	Mystic
Blake, Maria Ella	<i>Torrington</i>	Torrington
Burnett, Cora B	<i>Washington</i>	Preston
Case, Mary Josephine	<i>Torrington</i>	Stratford
Chatfield, Eliza Margaretta	<i>Seymour</i>	Seymour
Comstock, Catherine Anne	<i>Torrington</i>	Torrington
Cornelis, Mary C	<i>Plymouth</i>	Terryville
Cronin, Elizabeth T	<i>Colchester</i>	Colchester
Driscoll, Anna M	<i>Montville</i>	Montville
Drumm, Mrs S S	<i>Danbury</i>	Danbury
Dunlap, Eula G	<i>New Milford</i>	Bethel
Fetterroll, Emma H	<i>Winsted</i>	Winsted
Fuller, Flora E	<i>Killingly</i>	Danielson
Gladwin, Katherine M	<i>Plymouth</i>	Harwinton
Greene, Florence I	<i>Putnam</i>	Woodstock
Guernsey, Helen Merwin	<i>Torrington</i>	Northfield
Hayes, Catherine Curran	<i>Canaan</i>	Canaan
Humiston, Wallace D	<i>Bethany</i>	Bethany
Huntington, Maude L	<i>Mansfield</i>	Mansfield Center
Jeffrey, Louise R	<i>New London</i>	New London
Kelley, Josie A	<i>Torrington</i>	Torrington
Kerwick, Alicia	<i>Danbury</i>	Danbury
Kimball, Genenia M	<i>Lebanon</i>	Terryville
Lewis, J Frances	<i>Naugatuck</i>	Mt Vernon, N H
Lynch, Mary A	<i>New Milford</i>	New Milford
Manning, Alice I	<i>Glastonbury</i>	Glastonbury
Marsh, Elsie Gray	<i>Mansfield</i>	Mansfield Center
Marsh, Urania H	<i>New Milford</i>	New Milford
Nichols, Sarah Alice	<i>New Milford</i>	Bethel
Peacocke, Julia M	<i>New Milford</i>	Litchfield
Thomas, Augusta M	<i>South Windham</i>	Willimantic
Thorpe, Cora L	<i>Unionville</i>	Unionville
Vining, Elizabeth M	<i>Avon</i>	Avon
Waite, M Lucia	<i>Putnam</i>	Melrose, Mass
White, Bertha O	<i>Putnam</i>	Putnam
White, Daisy	<i>Hebron</i>	Hebron
Wilson, Flora	<i>Chaplin</i>	Chaplin
Witter, Abigail L	<i>Brooklyn</i>	Brooklyn
Woodburn, Charlott R	<i>Stonington</i>	Westerly, R I
Young, A Idella	<i>Voluntown</i>	Greene, R I

ENROLLMENT BY TOWNS

Twenty-eight towns are represented, as follows:

Avon	1	Montville	1
Bethany	1	Naugatuck	1
Brooklyn	1	New London	1
Canaan	1	New Milford	5
Chaplin	1	Norwich	2
Colchester	2	Plymouth	2
Danbury	2	Putnam	3
East Haddam	1	Seymour	1
Glastonbury	1	Stonington	1
Hebron	1	Torrington	5
Lebanon	1	Voluntown	1
Kent	1	Washington	1
Killingly	1	Winchester	1
Mansfield	2	Windham	1
Total			<hr/> 43

ENROLLMENT BY COUNTIES

Counties	Students	Towns
Hartford	2	2
New Haven	3	3
New London	9	7
Fairfield	2	1
Windham	7	3
Litchfield	6	7
Tolland	3	2
Middlesex	1	1
	<hr/> 43	<hr/> 28

SUMMARY

Graduates, 1906	24
Senior class	46
Junior class	42
Preparatory class	4
Special Students	<hr/> 3
Whole number of resident students	95
Nonresident students	43
Whole number enrolled in normal department	138
Pupils in model and training schools	379



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Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That _____ of _____
is a graduate of a _____ years course in the
high school, and that she is a suitable person in character, talents, and
attainments to be received as a pupil in the state normal school at

Principal.